

SCQF Case Study Glasgow Kelvin College & Fuse Youth Café



Background to the Credit Rating Body

Glasgow Kelvin College is the newest of Glasgow's three regional FE colleges. Formed by the merger of John Wheatley, North Glasgow and Stow colleges in November 2013, Glasgow Kelvin has all the expertise, facilities and resources to ensure that students receive a high quality learning experience that will provide them with the skills and knowledge to enable them to compete in today's challenging jobs market, or to move on to further, more advanced learning.

Background to the Learning Programme Owner Organisation

Fuse Youth Café Glasgow is a charity working in East Glasgow providing a variety of services for young people locally. The area has a high level of deprivation and the young people face the risks and challenges associated with this. Fuse offers a safe place for them with a café, gig space and internet café.

The activities and resources it makes available are always evolving to meet the needs and requests of young people. The building of positive relationships between Fuse members and youth workers is pivotal to successfully developing the confidence, social and employability skills of these young people.

The Learning Programme

The Anti-Bullying/Stop Motion Animation Programme, developed with and delivered by Fuse Youth Café, aims to give academic recognition to young people participating in an anti-bullying programme. The programme's objectives are to equip learners with a deeper understanding of bullying combined with some practical skills and experience in stop motion animation. The programme, targeted at secondary school pupils, was credit rated by Glasgow Kelvin College at SCQF Level 4 with 2 SCQF credit points. Skills gained include:

- an understanding of the concept of bullying and its associated behaviours;
- exploring how bullying can escalate in different environments;
- recognising factors associated with Bullying Culture;
- identifying the effects of bullying and exploring effective responses;
- exploring the process of response and recovery;
- developing characters and scripts through group discussion and brainstorming;
- developing techniques in stop motion photography through experimentation;
- developing skills in post-production; and
- planning and holding a media event to preview stop motion animation.

Why did Fuse decide to have the programme credit rated?

Fuse has delivered an anti-bullying programme for a number of years making changes throughout based on the feedback from attendees. Staff wanted to add a creative element to the programme to allow attendees to share their knowledge and experiences and from this they added stop motion animation. After running a pilot programme, staff concluded that the contribution and achievements from the session should be recognised and took the decision to have the programme credit rated.

How has the programme helped your learners?

Michelle Haggerty, Attainment Co-ordinator at Fuse explains: *“Sessions have highlighted some of the horrific bullying young people have experienced which they demonstrated through their animations. Script and story development helped to make the stories anonymous so that no young person stood out for sharing their experience. There were so many different types of bullying highlighted in the animations, some we hadn't even thought of ourselves, which we used to enhance our programme. The theory sessions support participants in learning the basics about bullying so that they can recognise it happening to themselves or others. The theory sessions finish on a more positive note where we look at recovery and coping mechanisms.”*

How has the credit rating benefited your learners & your organisation?

Through the process of credit rating the programme Fuse staff developed a more organised and condensed method of laying out the programme onto paper. The whole programme went from 2 rather large binders filled to the brim with various paperwork to 3 small ring bound packs (1 learner pack, 1 tutor pack and 1 answer guide). Fuse will now use this process for future programmes as it looks much more professional and is easier for staff and learners to follow.

How does the programme address mental health issues experienced by young people?

It helps young people understand what bullying is and how it can affect individuals and their families. It looks at the short and long term effects and how these can impact on an individual's future and their rights as a person. The programme includes activities around mental health

experiences such as anxiety, depression and much more. Through these sessions participants share some of their experiences and it is astounding to discover how many young people are experiencing poor mental health and that so many go unrecognised or without support. It was also interesting to discover that although many people say they know what anxiety and depression are, once they learn more from research they realise they didn't know as much about it as they thought. As a result, the charity created a new post which allows staff to refer young people to an inhouse Youth Support Worker for further advice and support.

For more information on the benefits of having your learning programmes credit rated, visit the SCQF website at www.scqf.org.uk/employers/recognising-your-training/ or contact the SCQF Partnership at info@scqf.org.uk.