

# Tiered Approach for SCQF School Ambassadors

## Whole School Approach

Senior Management Team takes part in training from the SCQF Partnership

Staff leading the SA programme should ensure all school staff are aware of the aims & benefits via an SCQF presentation & are involved in forward planning & implementation of the SA programme

Staff leading the SA programme to provide a blog on their SCQF journey within 3 months of reaching Silver level

SCQF SA programme embedded into development plans across all areas of the school & all staff fully engaged, plus a system in place to review progress & agree actions

## Pupil Awareness

Pupils are made aware of the SCQF by school staff who should nominate & train pupils to take part in the SA programme

With support from school staff mentors, senior pupils deliver regular sessions on the SCQF to senior phase & BGE pupils

Pupils are leading SCQF promotion & receiving recognition for their work through leadership awards or other programmes e.g. SQA leadership awards, volunteering award

New pupil ambassadors are appointed each year

## Parental Engagement & Understanding

Link to the SCQF website provided through the parent section of your school website

Pupils are delivering awareness-raising sessions at parents' evenings of both BGE & senior phase year groups

Your school is actively raising awareness of the SCQF in a variety of ways. In addition to presentations at parents' evenings, SCQF resources are available via the school website, in the school reception area & distributed through school apps & social media

## Curriculum Offer/ Pathway Progression

Your school is beginning to use some NPAs or other SQA courses in addition to the traditional national courses

A wider range of learning opportunities are developed, including NPAs & other SQA courses, such as Foundation Apprenticeships. In addition, the school is working with local youth work agencies/colleges to develop a range of progression routes

Some curriculum pathways are beginning to be developed across various subjects

Your school is offering a broad range of qualifications including SQA & non-SQA, recognising wider & personal achievement at a range of SCQF levels

Your school has developed a significant range of senior phase pathways which allow pupils to seamlessly progress through SCQF levels with clearly identified outcomes & goals

## Development of External Relationships

Your school has some external relationships with the local college & employers

A wide range of links developed in partnership with colleges, local employers & businesses to support progression pathways for pupils

A significant number of external relationships & progression pathways have been developed in partnership. The school is also advising neighbouring schools on the implementation of the SA programme & development of senior phase pathways

