

Tiered Approach for SCQF School Ambassadors

Whole School Approach

Senior Management Team takes part in training from the SCQF Partnership

Staff leading the SA programme should ensure all school staff are aware of the aims & benefits via an SCQF presentation & are involved in forward planning & implementation of the SA programme

SCQF SA programme embedded into development plans across all areas of the school & all staff fully engaged, plus a system in place to review progress & agree actions

Pupil Awareness

Pupils are made aware of the SCQF by school staff who should nominate & train pupils to take part in the SA programme

With support from school staff mentors, senior pupils deliver regular sessions on the SCQF to senior phase & BGE pupils

Pupils are leading SCQF promotion & receiving recognition for their work through leadership awards or other programmes e.g. SQA leadership awards, volunteering award

New pupil ambassadors are appointed each year

Parental Engagement & Understanding

Link to the SCQF website provided through the parent section of your school website

Pupils are delivering awareness-raising sessions at parents' evenings of both BGE & senior phase year groups

Your school is actively raising awareness of the SCQF in a variety of ways. In addition to presentations at parents' evenings, SCQF resources are available via the school website, in the school reception area & distributed through school apps & social media

Curriculum Offer/ Pathway Progression

Your school is beginning to use some NPAs or other SQA courses in addition to the traditional national courses

A wider range of learning opportunities are developed, including NPAs & other SQA courses, such as Foundation Apprenticeships. In addition, the school is working with local youth work agencies/colleges to develop a range of progression routes

Some curriculum pathways are beginning to be developed across various subjects

Your school is offering a broad range of qualifications including SQA & non-SQA, recognising wider & personal achievement at a range of SCQF levels

Your school has developed a significant range of senior phase pathways which allow pupils to seamlessly progress through SCQF levels with clearly identified outcomes & goals

Development of External Relationships

Your school has some external relationships with the local college & employers

A wide range of links developed in partnership with colleges, local employers & businesses to support progression pathways for pupils

A significant number of external relationships & progression pathways have been developed in partnership. The school is also advising neighbouring schools on the implementation of the SA programme & development of senior phase pathways

