

School Ambassador Recognition Programme - Bronze award



Whole school approach

Staff, PTs and SLT watch an introductory training video to learn more about the SCQF and SA programme. School is registered as Awards Aware

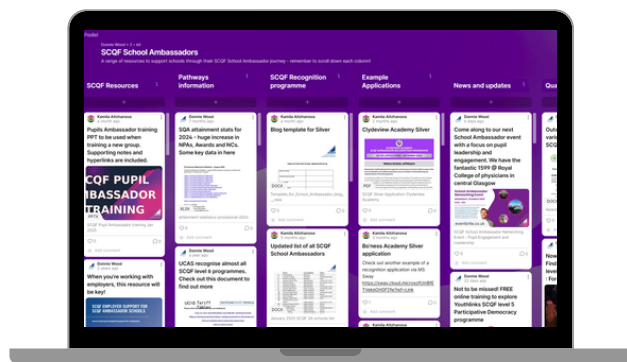
You can fill out the SA enquiry form on the website if you're not involved in the SA programme yet, or email us at schools@scqf.org.uk to receive a training video. Make sure to circulate it among colleagues. The video includes all useful information regarding the programme and resources. Register for Awards Aware via [this link](#). Include a received certificate in your application file.

Pupil awareness

Pupils are recruited and trained to lead the School Ambassador programme



You can find the pupil training resources on our Padlet. Photos or videoclips of the training will be acceptable evidence to show us that you have started the process of raising awareness of the SCQF with learners.



Parental engagement and understanding

Link to the SCQF website provided through the parent/carer section of your school website, and linked on the social media accounts



We recommend adding some easy descriptions about the SCQF on the webpage for parents/carers. The link to the SCQF website can be added to the bio handle of your social media account, where possible. Screenshots and school website links are considered as evidence.

Learning pathways

Your school is beginning to use some NPAs, SfW, Awards or other Qualifications Scotland courses, in addition to traditional national qualifications

Give us an overview of the range of courses you are delivering. If you haven't yet offered any alternatives, tell us what you intend to offer and when. Any diagrams or templates would be helpful too.

Curriculum Pathways

	A	B	C	D	E
Administration & IT	Accounts (S6 only)	Accounts	Admin & IT	Admin & IT	Admin & IT
Art	Art	Art	Art	Art	Art
Chemistry	Business Management	Business Management	Business Management	Business Management	Business Management
Communication (lower 5 only)	Chemistry	Chemistry	Chemistry	Chemistry	Chemistry
English	English	English	English	English	English
History	Graphic Communication	Engineering Science	Graphic Communication	Graphic Communication	Graphic Communication
Maths	History	History	History	History	History
Music	Maths	Modern Studies	Modern Studies	Modern Studies	Modern Studies
Music Technology	Music	Music	Music	Music	Music
Physics	Music Technology	PE	Musical performing	Musical performing	Musical performing
Practical Woodwork (S6 only)	Physics	Physics	Musical theatre (NPA)	Musical theatre (NPA)	Musical theatre (NPA)
SPS (S6 only)	Business (S6 only)	PE	PE	PE	PE
Sports & Rec (NS only)	Sports Leaders (S6 only)	Physics	Physics	Physics	Practical Electronics (NS only)
	(Retail and Tourism (NS only)	Practical Metalwork (NS only)	Practical Metalwork (NS only)	Practical Metalwork (NS only)	Spanish
		Spanish	Spanish	Spanish	

Development of external relationships

Your school has developed some external relationships with the local college and created stronger links with employers and partners via DYW

It would be good to hear about the nature of your relationship with your local college and whether you are offering any joint courses, such as Foundation Apprenticeships. Tell us about the range of employers you are working with and the nature of their support/engagement. Photos and videos would be helpful plus any examples of particularly successful engagements in the way of case studies.

School Ambassador Recognition Programme – Silver award

Whole school approach

School leaders should provide an annual update to colleagues on SCQF progress. Write a short blog on your SCQF journey so far. Blog template is available on the [Padlet](#)

Knowledge is power! For the school ambassador programme to be a success in your school, making sure all school staff have a good understanding on the SCQF is essential. Armed with the information they need, staff can be ready to help their departments develop learner pathways and support pupils. All we need is a photo of staff taking part in a presentation or session on the SCQF.

Additionally, within 3 months of achieving Silver, schools are expected to produce a short blog on their journey using SCQF – blog template is available on the [Padlet](#). Send it to us via email once completed.

Pupil awareness

Pupil Ambassadors deliver regular sessions on the SCQF to their fellow pupils (senior phase, BGE) using a variety of methods. Ambassadors actively use [SCQF](#) and [Awards Network](#) tools to promote wider achievement.

For the school community, some of the most powerful and effective messages can come from senior pupils themselves. Pupil School Ambassadors should be delivering sessions to their senior phase peers and younger pupils in the BGE. We'd love to see them in action, raising awareness of the SCQF and helping pupils understand the range of learning programmes on the SCQF. Format can include presentations, posters, social media campaigns, school radio, etc. Photos, videos, social media posts are all great ways of showing the Pupil Ambassadors at work.

Parental engagement and understanding

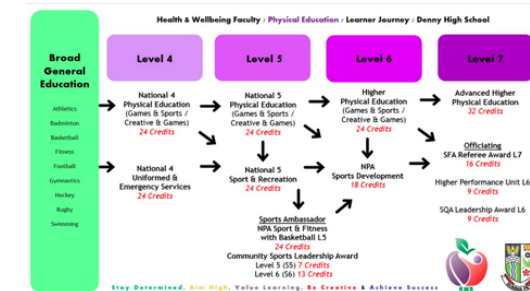
Pupil Ambassadors deliver awareness-raising sessions at some parents' evenings and course choice options events. SCQF is promoted via social media accounts



Show us a visual and let us see some great examples of what's happening. Raising awareness of the SCQF to parents of both BGE and senior phase pupils will help to create a culture to understand the parity of esteem between qualifications. It's important that all parents and carers are engaged and informed and sessions delivered by Pupil Ambassadors can ensure this. Photos and screenshots can be included in your application.

Learning pathways

A wider range of learning pathways are established, using NPAs, other Qualifications Scotland courses and Foundation Apprenticeships. The school offers opportunities for pupils to engage in qualifications from other providers such as Powering Futures, Youth Scotland, Daydream Believers



Gathering evidence for Silver level can take a little longer and it's not something you can do overnight. We're looking for an overview of what work has taken place and in which subject areas are staff developing specific mapping exercises.

We're also looking for evidence showing where NPAs and other Qualifications Scotland learning programmes have been implemented across the school and where the school has engaged with youth work providers like YouthLink, Youth Scotland, Outward Bound Trust and so on (all have learning programmes on SCQF). You can demonstrate a list of qualifications on offer at your school and possible pathways via a diagram.

Development of external relationships

A wide range of links are developed in partnership with colleges, universities, local businesses and youth work organisations to support learning pathways for pupils

We're looking for some narrative on the nature of your relationship and links with your local college and which courses such as National Courses, National Progression Awards etc you're jointly delivering. Tell us about the range of employers you are working with and the nature of their support/engagement. Which FA courses are available to your pupils? Do you host DYW business events at your school? How many pupils are involved in these programmes? How are employers and businesses engaging with the school? Photos and videos would be helpful plus any examples of particularly successful engagements in the way of case studies.

School Ambassador Recognition Programme - Gold award



Whole school approach

The language of SCQF is part of the school culture. SCQF clearly mentioned in school improvement plans and there is a system in place to review progress. Create a task force with pupil and teacher representation to ensure programme sustainability

We're looking for evidence that the school has embedded the School Ambassador programme into development plans and fully embraced raising awareness of the SCQF to parents and the wider school community. Have you included the SCQF ambassador programme within the wider leadership options in senior school? Are you committed to recruiting and training new pupil ambassadors each year? Do you continuously review how the School Ambassador programme runs in your school?

Pupil awareness

Pupils are leading SCQF promotion and receiving recognition through leadership awards or other programmes. New ambassadors appointed each year and mentored by previous ambassadors. Pupils continue delivering regular sessions to BGE and senior phase

Just by being a Pupil Ambassador, leading and driving the programme forward in their school, pupils are creating a huge amount of evidence that can be used towards achieving awards in volunteering and leadership. There are lots of Qualifications Scotland and wider achievements/youth awards that can be achieved through the work of being Pupil Ambassadors. Can you show us how the great work of the pupils is being recognised through these awards? A small report with some more information would be perfect. Clearly mention which awards pupils are receiving. Make sure pupils are being involved in training the next group of ambassadors.

Parental engagement and understanding

Pupil Ambassadors are delivering awareness-raising sessions at all parents' evenings and course choice options events, and link with Parents' Councils to raise awareness about SCQF. SCQF resources are shared via the school website and promoted through school apps and social media posts

Aside from parents' information sessions, can you show us how you're raising awareness of the SCQF? Good examples are display boards for school waiting areas, making our resources available to parents to download and using social media to highlight the SCQF. We're looking for evidence of your school engaging with parents and carers on a range of platforms. Photos, screenshots, posters and any other evidence can be included in your application.

Learning pathways

Your school has developed a significant range of learning pathways, across multiple SCQF levels. All qualifications on offer at different SCQF levels are equally valued & understood by pupils, parents & carers, staff and partners. Clear evidence of pupil engagement in wider achievement opportunities

Your school has developed a significant range of senior phase pathways which allow pupils to seamlessly progress through SCQF levels with clearly identified outcomes and goals. From achieving Silver status, you'll have demonstrated some development of pathways across a few subjects. Now we're looking for evidence of extensive senior phase pathways which allow pupils to progress through SCQF levels. Evidence could include mapping of different learner pathways available in the school and a developed programme of wider achievement opportunities across several SCQF levels.

Development of external relationships

Local businesses and partners have an understanding of the range of qualifications that pupils can achieve. School is actively developing partnerships with neighbouring schools offering mentoring and support throughout an academic year to help progress to Bronze/Silver

To take your school to SCQF School Ambassador Gold status, we'll look to you to take a lead mentoring and advising role in your local authority. How have you supported your neighbouring schools to look at learner pathways? Have you worked collaboratively with other schools to increase opportunities for pupils to access awards? Have you raised awareness about the SCQF School Ambassador programme to other schools in your area and encouraged them to get involved? Have you helped a school to progress on the SA recognition programme? Are there other strong external partnerships that have been developed which have opened up connections between the school and wider community? If yes, please give us a short report on some of the actions you've taken as a school outlining the key relationships developed, what schools you're working with and some of the key details of these relationships.